

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	Psychology: Undergraduate Placement
<b>Unit ID:</b>	PSYCB3111
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(Any two PSYCB 2000 level courses and permission by the course co-coordinator)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	090701

## Description of the Unit:

This course provides an opportunity for students to integrate and enhance their skills and knowledge of psychology within the broad scope of its practical application in the workplace. The focus of this course is on the exploration and development of strategies and skills in placement and class activities that will enable students to develop professional skills and experiences for successful transition to future meaningful employment.

Students are required to attend and participate in practical classes, plan and be involved in the organisation of placements, and are responsible for completion of the placement within an appropriate workplace. On completion of this course the student will be more equipped to build purposeful and relevant career paths and successfully transition to fulfilling employment following graduation.

**Grade Scheme:** Ungraded (S, UN)

## Work Experience:

No work experience

**Placement Component:** Yes - days

**Supplementary Assessment:** No

Supplementary assessment is not available to students who gain a fail in this Unit.

## Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Identify the industries, roles and pathways to employment within the broad scope of practice related to Psychology
- K2.** Critically evaluate the skills and knowledge developed in the Psychology program that are sought by industries and organisations and link these to common selection criteria in industries open to Psychology graduates
- K3.** Critically evaluate the opportunities and specific interest areas available to Psychology graduates to pursue further professional training and experience
- K4.** Develop strategies and critically evaluate standards and expectations for gaining access to relevant networks, professional training, experience, and employment related to Psychology

#### Skills:

- S1.** Translate skills and knowledge from the classroom into a professional workplace setting
- S2.** Communicate effectively, respectfully and professionally in various modes with groups and individuals within a workplace setting and the university
- S3.** Develop proficient personal management skills including effective time management, professional conduct, presentation, and organisational skills
- S4.** Practise professional writing, presentation skills and communication techniques
- S5.** Design a professional resume and job application and participate in the interview process
- S6.** Reflect upon and evaluate individual professional strengths and weaknesses, career pathways and skill sets

#### Application of knowledge and skills:

- A1.** Engage in appropriate and professional verbal and non-verbal communication with groups and individuals within a workplace setting and the university
- A2.** Critically analyse and self-monitor the development of professional skills and personal performance and reflect on opportunities for learning and growth
- A3.** Present in a professional manner appropriate to the placement context and within professional practice curriculum
- A4.** Complete the agreed placement role collaboratively, reliably, responsibly, ethically and safely
- A5.** Apply skills and theoretical knowledge from the undergraduate psychology curriculum in a workplace setting

#### Unit Content:

This course requires the completion of 20 hours of regular class activities and a 56-64 hour placement in a professional workplace setting related to Psychology, agreed upon by the industry host and the university. Topics may include: Workplace readiness (CV, cover letter, and key selection criteria) Career pathways in the field of psychology and related industries Professional etiquette and communication, including interviewing

Professional presentation and workplace interpersonal skills Workplace participation (including orientation to professional placement) Workplace reflection

## FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, inter-act and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: <ul style="list-style-type: none"> <li>Using effective verbal and non-verbal communication</li> <li>Listening for meaning and influencing via active listening</li> <li>Showing empathy for others</li> <li>Negotiating and demonstrating conflict resolution skills</li> <li>Working respectfully in cross-cultural and diverse teams.</li> </ul>	Not applicable	Not applicable
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: <ul style="list-style-type: none"> <li>Creating a collegial environment</li> <li>Showing self-awareness and the ability to self-reflect</li> <li>Inspiring and convincing others</li> <li>Making informed decisions</li> <li>Displaying initiative</li> </ul>	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> <li>Reflecting critically</li> <li>Evaluating ideas, concepts and information</li> <li>Considering alternative perspectives to refine ideas</li> <li>Challenging conventional thinking to clarify concepts</li> <li>Forming creative solutions in problem solving.</li> </ul>	Not applicable	Not applicable
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> <li>Finding, evaluating, managing, curating, organising and sharing digital information</li> <li>Collating, managing, accessing and using digital data securely</li> <li>Receiving and responding to messages in a range of digital media</li> <li>Contributing actively to digital teams and working groups</li> <li>Participating in and benefiting from digital learning opportunities.</li> </ul>	Not applicable	Not applicable

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> <li>• Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts</li> <li>• Committing to social responsibility as a professional and a citizen</li> <li>• Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses</li> <li>• Embracing lifelong, life-wide and life-deep learning to be open to diverse others</li> <li>• Implementing required actions to foster sustainability in their professional and personal life.</li> </ul>	Not applicable	Not applicable

**Learning Task and Assessment:**

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, S2, S3, S4, S5, S6, A1, A2	Attendance and participation in practical sessions (prepare for and engage in class activities)	Attendance	S/U
K3, K4, S1, S2, S3, A1, A2, A3, A4, A5	Submission of Placement Application, Contract and complete a 56-64 hour professional placement, including logbook	Placement application, contract, and logbook	S/U
K1, K2, K3, K4, S2, S3, S4, S5, S6, A1, A2, A3	Submit a professional job application for an advertised position relevant to psychology (must include CV, Cover Letter, and address key selection criteria) and participate in mock job interview	Portfolio and interview	S/U
K1, K2, K3, K4, S4, S6, A1, A2, A3, A5	Reflective task based on work integrated learning experience, workplace supervisor feedback and future career requirements	Reflective Task	S/U

**Adopted Reference Style:**

APA ()

 Refer to the [library website](#) for more information

 Fed Cite - [referencing tool](#)